

Visual Perception Test

Professional Information

Assessor's Name:

Date of Assessment:

Location:

Client's Name:

Age:

Reason for Referral:

Instructions for the Assessor

1. Ensure the testing environment is quiet, well-lit, and free from distractions.
2. Explain the test procedures to the client in a clear and age-appropriate manner.
3. Record all responses accurately.
4. Observe and note any behaviors that might impact the test's results (e.g., attention issues, guessing).

Test Sections

Section 1: Visual Discrimination

1. Purpose: To assess the ability to differentiate between objects and shapes.
2. Materials: Sets of similar-looking objects or pictures, including pairs that are very similar but slightly differ in size, color, orientation, or minor details.
3. Procedure: Present two objects or pictures simultaneously and ask the client to identify similarities and differences.

Comments:

Section 2: Visual Memory

1. Purpose: To evaluate the ability to remember visual details after a brief presentation.
2. Materials: A variety of easily memorizable and recallable images, including simple objects, complex scenes, or sequences of items.
3. Procedure: Briefly show an image or object to the client, remove it from view, and ask the client to describe or select it from a group of images or objects.

Comments:

Section 3: Spatial Relationships

1. Purpose: To assess perception of the position of objects about oneself or other objects.
2. Materials: Blocks, pictures with various orientations, and images requiring understanding spatial concepts (over, under, beside).
2. Procedure: Ask the client to replicate patterns or identify when parts of a picture are out of place.

Comments:

Section 4: Form Constancy

1. Purpose: To assess the ability to recognize forms and objects regardless of their orientation, size, and shape.
2. Materials: Objects, pictures, or shapes in various sizes and orientations, requiring recognition despite changes.
3. Procedure: Present objects or pictures in different orientations or sizes and ask the client to identify them.

Comments:

Section 5: Sequential Memory

1. Purpose: To evaluate the ability to remember a sequence of visual items.

2. Materials: A sequence of simple to complex images or patterns for the client to memorize and replicate.

3. Procedure: Present a sequence of images or objects, then ask the client to replicate the sequence.

Comments:

Section 6: Figure-Ground Differentiation

1. Purpose: To assess the ability to distinguish objects from a background.

2. Materials: Complex scenes or patterns with specific items to identify, designed to assess focus on details amidst irrelevant information.

3. Procedure: Ask the client to identify specific items within a complex background.

Comments:

Section 7: Visual Closure

1. Purpose: To evaluate the ability to identify incomplete figures.

2. Materials: Pictures of incomplete objects or shapes where parts are missing or only partially shown.

3. Procedure: Present incomplete images and ask the client to identify them.

Comments:

Recommendations

Based on the assessment results, provide tailored recommendations for interventions, accommodations, or further evaluations as necessary.

Assessor's Observations and Comments

Include relevant observations regarding the client's behavior, attention, and engagement during the test.