

# Visual Perception Test Template

## Professional Information

Assessor's Name:

Date of Assessment:

Location:

Client's Name:

Age:

Reason for Referral:

## Instructions for the Assessor

1. Ensure the testing environment is quiet, well-lit, and free from distractions.
2. Explain the test procedures to the client in a clear and age-appropriate manner.
3. Record all responses accurately.
4. Observe and note any behaviors that might impact the test's results (e.g., attention issues, guessing).

## Test Sections

### Section 1: Visual Discrimination

1. Purpose: To assess the ability to differentiate between objects and shapes.
2. Materials: Sets of similar-looking objects or pictures, including pairs that are very similar but slightly differ in size, color, orientation, or minor details.
3. Procedure: Present two objects or pictures simultaneously and ask the client to identify similarities and differences.

Comments:

## Section 2: Visual Memory

1. Purpose: To evaluate the ability to remember visual details after a brief presentation.
2. Materials: A variety of easily memorizable and recallable images, including simple objects, complex scenes, or sequences of items.
3. Procedure: Briefly show an image or object to the client, remove it from view, and ask the client to describe or select it from a group of images or objects.

Comments:

## Section 3: Spatial Relationships

1. Purpose: To assess perception of the position of objects about oneself or other objects.
2. Materials: Blocks, pictures with various orientations, and images requiring understanding spatial concepts (over, under, beside).
2. Procedure: Ask the client to replicate patterns or identify when parts of a picture are out of place.

Comments:

## Section 4: Form Constancy

1. Purpose: To assess the ability to recognize forms and objects regardless of their orientation, size, and shape.
2. Materials: Objects, pictures, or shapes in various sizes and orientations, requiring recognition despite changes.
3. Procedure: Present objects or pictures in different orientations or sizes and ask the client to identify them.

Comments:

### **Section 5: Sequential Memory**

1. Purpose: To evaluate the ability to remember a sequence of visual items.

2. Materials: A sequence of simple to complex images or patterns for the client to memorize and replicate.

3. Procedure: Present a sequence of images or objects, then ask the client to replicate the sequence.

Comments:

### **Section 6: Figure-Ground Differentiation**

1. Purpose: To assess the ability to distinguish objects from a background.

2. Materials: Complex scenes or patterns with specific items to identify, designed to assess focus on details amidst irrelevant information.

3. Procedure: Ask the client to identify specific items within a complex background.

Comments:

### **Section 7: Visual Closure**

1. Purpose: To evaluate the ability to identify incomplete figures.

2. Materials: Pictures of incomplete objects or shapes where parts are missing or only partially shown.

3. Procedure: Present incomplete images and ask the client to identify them.

Comments:

**Recommendations**

Based on the assessment results, provide tailored recommendations for interventions, accommodations, or further evaluations as necessary.

**Assessor's Observations and Comments**

Include relevant observations regarding the client's behavior, attention, and engagement during the test.