Trauma-Informed Care Cheat Sheet

Patient Information
Name:
Age:
Medical History:
Гrauma History:

Aspect	Cheat Sheet	Notes
Establishing Trust and Safety	 Begin each interaction with a warm greeting. Communicate confidentiality and privacy measures. Be mindful of physical and emotional triggers within the healthcare environment. 	
Transparent Communication	 Use clear and understandable language. Encourage open dialogue about the patient's experiences, concerns, and preferences. Actively listen to validate and acknowledge the patient's perspective. 	
Informed Consent	 Seek explicit consent for examinations, procedures, or interventions. Explain the purpose, process, and potential outcomes of medical interventions. Respect the patient's right to refuse or modify recommended treatments. 	

Aspect	Cheat Sheet	Notes
Empowering Patient Autonomy	 Provide choices whenever possible, involving patients in decision-making. Foster a collaborative approach to treatment planning. Acknowledge and respect diverse cultural backgrounds and preferences. 	
Creating a Safe Physical Environment	 Minimize potential triggers in the clinic or hospital setting. Ensure a calming and welcoming atmosphere. Consider adjustments for patients who may have sensory sensitivities. 	
Educating Patients	 Offer clear information about diagnoses, treatment options, and potential outcomes. Provide written materials or resources for patients to review at their own pace. Encourage questions and address concerns to enhance understanding. 	
Recognizing and Responding to Trauma Signs	 Be aware of potential signs of trauma, such as hypervigilance or withdrawal. Approach patients with sensitivity, adapting your communication style as needed. Collaborate with mental health professionals when necessary. 	

Aspect	Cheat Sheet	Notes
Self-Care for Providers	 Recognize the emotional impact of providing trauma-informed care. Seek supervision or support when dealing with challenging cases. Engage in ongoing education and training to enhance trauma awareness. 	