

Theory of Mind Test

Participant Information

Name: _____ Age: _____

Date of Testing: _____ Evaluator: _____

Introduction to Test

Provide a brief overview of the test purpose and procedure to the participant, ensuring they understand that there are no "right" or "wrong" answers, but rather the test aims to understand how they think about others' thoughts and feelings.

Part 1: Understanding Beliefs

1. False Belief Task (Sally-Anne Test)

Description: Describe the scenario where Sally puts a marble in a basket and then leaves the room. Anne moves the marble to a box. Ask the participant where Sally will look for the marble when she returns.

Participant's Answer:

2. Second-Order False Belief Task

Description: Present a story where two characters have beliefs about each other's beliefs. Ask the participant to predict a character's actions based on their beliefs.

Participant's Answer:

Part 2: Understanding Emotions

1. Emotion Recognition Task

Description: Show pictures of people displaying different emotions. Ask the participant to name the emotion and describe a situation that could make someone feel that way.

Participant's Answers:

Emotion:

Situation:

Emotion:

Situation:

2. Emotion Attribution Task

Description: Tell a story where a character experiences something (e.g., losing a toy). Ask the participant how the character feels and why.

Participant's Answer:

Part 3: Perspective-Taking

1. Visual Perspective-Taking Task

Description: Use pictures or models to show a scene viewed from different positions. Ask the participant what a person standing in a different spot can see.

Participant's Answer:

2. Conceptual Perspective-Taking Task

Description: Describe a scenario where two people have access to different information about the same event. Ask the participant to explain what each person knows or believes.

Participant's Answer:

Evaluator's Notes

Observations:

Conclusions:

Recommendations/Follow-up: