Theory of Mind Test

Participant Information	
	Age:
Date of Testing:	Evaluator:
Introduction to Test	
understand that there are no "ri	test purpose and procedure to the participant, ensuring they ight" or "wrong" answers, but rather the test aims to ut others' thoughts and feelings.
Part 1: Understanding Beliefs	3
1. False Belief Task (Sally-An	ne Test)
	nario where Sally puts a marble in a basket and then leaves ble to a box. Ask the participant where Sally will look for the
Participant's Answer:	
2. Second-Order False Belief	Task
	where two characters have beliefs about each other's beliefs. character's actions based on their beliefs.
Participant's Answer:	
Part 2: Understanding Emotion	ons
1. Emotion Recognition Task	
Description: Show pictures of name the emotion and describe	people displaying different emotions. Ask the participant to a situation that could make someone feel that way.
Participant's Answers:	
Emotion:	
Situation:	
Emotion:	
Situation:	

2. Emotion Attribution Task
Description: Tell a story where a character experiences something (e.g., losing a toy). Ask the participant how the character feels and why.
Participant's Answer:
Part 3: Perspective-Taking
1. Visual Perspective-Taking Task
Description: Use pictures or models to show a scene viewed from different positions. Ask the participant what a person standing in a different spot can see.
Participant's Answer:
2. Conceptual Perspective-Taking Task
Description: Describe a scenario where two people have access to different information about the same event. Ask the participant to explain what each person knows or believes.
Participant's Answer:
Evaluator's Notes
Observations:
Conclusions:
Recommendations/Follow-up: