

Speech Sound Development Chart

Patient information			
Child name:		Age:	
Parent/guardian name:			
Relationship:		Contact number:	
Professional name:			
Email:		Date:	
This Speech Sound Development Chart is designed to help speech-language pathologists and other language professionals track the child's speech development and sound acquisition against typical progression standards.			
Instructions			Chart key
<p>For each sound category, record the observations under progress notes using the appropriate symbol in the chart key, and:</p> <ul style="list-style-type: none"> • If mastered, record the approximate age of acquisition. • If currently developing, record the extent of the child's skill <p>Under comments, record any key information about that child's performance, e.g. if the sound is produced more or less in specific contexts, if the child appears to be attempting to learn to produce these sounds, etc.</p>			<p>✓ - Mastered</p> <p>~ - Currently developing</p> <p>X - Skill not displayed</p>
Speech sound development			
Typical age range	Sounds	Progress notes	Comments
0-6 months	Cooing, gooing		
6-12 months	Babbling (ba-ba, da-da)		
12-18 months	/p/, /b/, /m/, /d/, /n/, /h/		

Speech sound development			
Typical age range	Sounds	Progress notes	Comments
18-24 months	/t/, /k/, /g/, /ng/, /w/, /y/		
2-3 years	/f/, /v/, /s/, /z/, /l/		
3-4 years	/sh/, /ch/, /j/, /r/		
4-5 years	/th/ (as in this, thin)		
5-6 years	Complex blends (str, spl, etc.)		

Age ranges have a 6-12 month standard deviation from Crowe & McLeod's normative data.

Relevant medical history (if applicable)

Additional notes

Crowe, K., & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*, 29(4), 1–15. https://doi.org/10.1044/2020_ajslp-19-00168