

# Speech Intelligibility Rating Scale

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This Speech Intelligibility Rating Scale is designed to help speech-language pathologists, educators, and caregivers assess the clarity of speech in individuals. It provides a systematic method to evaluate and document speech intelligibility levels, facilitating targeted interventions and monitoring progress over time.

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## Rating Scale

Rate the individual's speech according to the following scale, from completely intelligible to completely unintelligible.

- 1. Completely Intelligible:** Speech is clear and understandable in all contexts, even to unfamiliar listeners.
  - 2. Mostly Intelligible:** Speech is generally clear; occasional misunderstandings may occur with unfamiliar listeners in complex contexts.
  - 3. Understandable with Effort:** Speech is understandable to those familiar with the individual, though effort is required. Unfamiliar listeners may struggle without additional context.
  - 4. Frequently Unintelligible:** Speech is often difficult to understand, even by those familiar with the individual, particularly in less structured or noisier environments.
  - 5. Completely Unintelligible:** Speech is rarely to never understood, even by familiar listeners, across most contexts.
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## Instructions for Use

- Step 1:** Listen to the individual speaking in various contexts (e.g., conversation, reading aloud).
  - Step 2:** Note the clarity of speech and how often the listener understands without needing clarification.
  - Step 3:** Based on your observations, select the rating that best describes the individual's overall speech intelligibility.
  - Step 4:** Use the results to identify areas for potential intervention and to track changes in speech intelligibility over time.
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## Documentation

<b>Individual's Name:</b>
<b>Date of Assessment:</b>
<b>Assessor's Name:</b>

**Rating Selected:**

- Completely Intelligible
- Mostly Intelligible
- Understandable with Effort
- Frequently Unintelligible
- Completely Unintelligible

**Notes on Speech Clarity:**

**Recommended Interventions (if any):**

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**Adapted from:** Al-shawi, Y., Mesallam, T., Albakheet, N., Alshawi, M., Pm, C., Alfallaj, R., Aldrees, T., Algahtani, A., & Alotaibi, T. (2020). Validation and inter-rater reliability testing of the Arabic version of speech intelligibility rating among children with cochlear implant. *Saudi Medical Journal*, 41, 1139-1143. <https://doi.org/10.15537/smj.2020.10.25342>