

SOAP Note for Social Work

Patient Information

First Name: Ethan

Surname: Smith

DoB: 23/04/2015

Date: 18/11/2022

Subjective

Ethan finds difficulty in connecting with his classmates at school. Reports from his mother and primary teacher indicate that Ethan is 'withdrawn' and 'isolated.' He does not talk with other children, and struggles to partake in teamwork activities. From the experiences of his caregivers, Ethan does not like sharing, and provides minimal response when interacting with classmates.

Ethan states, "I like being by myself", and that he find his classmates 'annoying.' When asked why, Ethan states, "just because."

Objective

Ethan is not bullied by classmates, and does not partake in bullying. He does not present any symptoms of anger or resentment, and has a relaxed composure. Ethan is playing with lego blocks, and holds a creative imagination with the characters he is building, and seems content to be independent.

When discussing classmates, sharing, or other collaborative interactions, Ethan appears closed off. He dismisses questions, and evidently does not want to talk about it. He appears that he would carry out his own activities.

Assessment

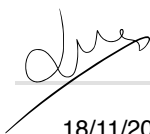
Ethan is a smart, creative child, who finds difficulty in interacting with other children. He is otherwise healthy, and has no psychological or medical history that suggests abnormality. He is not medicated, and does not have any health conditions.

He is not disruptive or delinquent, yet demonstrates a lack of empathy and connection with classmates. This is indicative of antisocial behavior, and future course of action should cater to address this.

Plan

Ethan will see me next week, 08/11/2022, and we will work on Ethan's ability to recognize the importance of connection and how his classmates want to be his friend. We will work on adapting this thought pattern, and will receive a report on his goal to play lego with at least one other classmate this week.

Signature



Date

18/11/2022

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