SNAP-IV Assessment

Based on the SNAP-IV Rating Scale by James M. Swanson, Ph.D.

Patient / Client Name:			Date of Birth:					
Gender: Male Female Other:								
Type of Class:			Grade:					
Completed by:			Date:					
For each item, check the column which best describes this child/adolescent:								
#	Questions	0 Not at all	1 Just a little bit	2 Quite a bit	3 Very much			
1.	Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks							
2.	Often has difficulty sustaining attention in tasks or play activities							
3.	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties							
4.	Often loses things necessary for activities (e.g., toys, school assignments)							
5.	Often fidgets with hands or feet or squirms in seat							
6.	Often leaves seat in situations where remaining seated is expected							
7.	Often talks excessively							
8.	Often has difficulty awaiting turn							
9.	Often interrupts or intrudes on others (e.g., butts into conversations)							

#	Questions	0 Not at all	1 Just a little bit	2 Quite a bit	3 Very much
10.	Often loses temper				
11.	Often argues with adults				
12.	Often actively defies or refuses adult requests or rules				
13.	Often deliberately does things that annoy other people				
14.	Often is touchy or easily annoyed by others				
15.	Often is spiteful or vindictive				

Total Score:

Score as follows: Not at all = 0, Just a little = 1, Quite a bit = 2, Very much = 3.

Severity Levels

For Inattention and Hyperactivity:

• 0-12: Not significant

• 13-17: Mild

• 18-22: Moderate

• 23-27: Severe

For Opposition/Defiance:

• 0-7: Not significant

• 8-13: Mild

• 14-18: Moderate

• 19-24: Severe