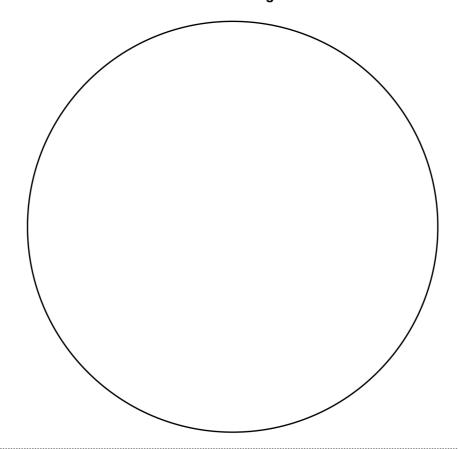
## **SLUMS Test**

Patient Name:			Test Date:			Age:
Is Patient Alert?			Level of Education:			
/1 1. What day of the week is it? (1)						
/1	2. What is the year? (1)					
/1	3. What state are we in? (1)					
	4. Please remember these five objects: Apple, Pen, Tie, House, Car. I will ask you again later.					
/3	<ul><li>5. You have \$100 and you go to the store and buy a dozen apples for \$3 and a tricycle for \$20.</li><li>How much did you spend? (1)</li><li>How much do you have left? (2)</li></ul>					
/3	<ul> <li>6. Please name as many animals as you can in one minute.</li> <li>0-4 animals (0) 5-9 animals (1) 10-13 animals (2) 15+ animals (3)</li> </ul>					
<u>/</u> 5	7. What are the five objects I asked you to remember? 1 point for each correct. (5)					
<u>/2</u>	<ul> <li>8. I am going to give you a series of numbers and I would like you to give them to me backwards. For example, if I say 42, you would say 24.</li> <li>87 (0) 649 (1) 8537 (2)</li> </ul>					
/4	<ul> <li>9. This is a clock face. Please put in the hour markers and the time at ten minutes to eleven o'clock. See attached for larger clock.</li> <li>Hours markers okay (2)</li> <li>Time correct (2)</li> </ul>					
/2	10. Please place an X in the triangle. See attached for the which of the above figures is the largest? (1)	r la	rger shapes. (	1)		
/8	<ul> <li>11. I am going to tell you a story. Please listen carefully because afterwards, I'm going to ask you some questions about it.</li> <li>Jill was a very successful stockbroker. She made a lot of money on the stock market. She then met Jack, a devastatingly handsome man. She married him and had three children. They lived in Chicago. She then stopped work and stayed home to bring up her children. When they were teenagers, she went back to work. She and Jack lived happily ever after.</li> <li>What was the female's name? (2)</li> <li>What work did she do? (2)</li> <li>When did she go back to work? (2)</li> <li>What state did she live in? (2)</li> </ul>					
TOTAL SCORE:						
Scoring						
High School Education (and Above) (27-30)		rn	nal	(25-30) <b>Le</b>	ess	than High School Education
High School Education (and Above) (21-26)		VC	D*	(20-24) <b>L</b> e	ess	than High School Education
High School Education (and Above) (1-20)			ntia	(1-19) <b>Le</b>	ess	than High School Education
*Mild Neurocognitive Disorder						

SH Tariq, N Tumosa, JT Chibnall, HM Perry III, and JE Morley. The Saint Louis University Mental Status (SLUMS) Examination for Detecting Mild Cognitive Impairment and Dementia is more sensitive than the Mini-Mental Status Examination (MMSE) - A pilot study. AM J Geriatr Psychiatry 14:900-10, 2006.

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## 9. Clock Drawing Test



10. Shape Test

