

# SLP Goal Bank

Name of Patient: \_\_\_\_\_ Gender: \_\_\_\_\_

## Speech Articulation (Preschool):

By [DATE] \_\_\_\_\_, [Child's Name] \_\_\_\_\_ will produce all English consonant sounds in initial, medial, and final positions of words with 80% accuracy in single-word naming tasks.

By [DATE] \_\_\_\_\_, [Child's Name] \_\_\_\_\_ will improve vowel sound production and achieve 90% accuracy in producing all English vowel sounds in single words.

## Language Comprehension (School-Age):

By [DATE] \_\_\_\_\_, [Child's Name] \_\_\_\_\_ will demonstrate age-appropriate comprehension of complex sentences by following multi-step directions with 90% accuracy across different contexts.

By [DATE] \_\_\_\_\_, [Child's Name] \_\_\_\_\_ will improve auditory processing skills and accurately recall and sequence details from short stories or informational passages with 85% accuracy.

## Expressive Language (Adolescent):

By [DATE] \_\_\_\_\_, [Adolescent's Name] \_\_\_\_\_ will increase expressive vocabulary, using descriptive language and synonyms, to effectively communicate feelings and experiences.

By [DATE] \_\_\_\_\_, [Adolescent's Name] \_\_\_\_\_ will demonstrate improved narrative skills by constructing cohesive and organized storytelling with a clear beginning, middle, and end.

## Fluency (Adult):

By [DATE] \_\_\_\_\_, [Adult's Name] \_\_\_\_\_ will utilize various fluency strategies, such as slow rate, easy onset, and pausing, to reduce stuttering behaviors during conversational speech.

By [DATE] \_\_\_\_\_, [Adult's Name] \_\_\_\_\_ will improve overall communication confidence by engaging in voluntary stuttering and desensitization techniques during challenging speaking situations.

**Voice (Adult):**

By [DATE] \_\_\_\_\_, [Adult's Name] \_\_\_\_\_ will demonstrate optimal vocal hygiene, reducing instances of vocal abuse and misuse to promote vocal health and reduce hoarseness.

By [DATE] \_\_\_\_\_, [Adult's Name] \_\_\_\_\_ will work on resonance and pitch control, achieving a more balanced and consistent voice quality in different speaking contexts.

**Pragmatics and Social Communication (Adolescent):**

By [DATE] \_\_\_\_\_, [Adolescent's Name] \_\_\_\_\_ will improve pragmatic language skills, such as turn-taking, maintaining eye contact, and recognizing nonverbal cues, to enhance social interactions with peers.

By [DATE] \_\_\_\_\_, [Adolescent's Name] \_\_\_\_\_ will develop conflict resolution strategies and demonstrate the ability to express emotions and opinions assertively and respectfully in social situations.