

Pervasive Developmental Disorders Screening Test II

Stage 1 Screener for Primary Care Settings (PDDST - II/Stage 1)

Patient information		
Name:		
Date of birth:	Child's current age:	
Parent's name:		
Date of assessment:		
Place of assessment:		
Directions for parents		
- The purpose of this questionnaire is to help your health care provider decide whether your child needs a closer look at his or her development, and if so, what the problem might be. - Check "Yes, usually true" if yes is the single best way to describe your child. Do not mark 'yes, usually true' if you only occasionally have this concern. - The ages (12-18 months, 18-24 months) are only guidelines. Check "Yes, usually true" if you definitely experience this difficulty with your child at any age. - Compare this child to your experience with other children, to the child's siblings, or to what you expect your child to be like.		
Usually first noticed between 12 and 18 months	Yes, usually true	No, usually not true
Did your baby ever seem bored or uninterested in conversations around him?		
Did your baby ever do one thing, over and over, for so long that you were surprised a baby this age could concentrate that well?		
Had you noticed that your baby could be very alert to some sounds, but ignore other sounds that were just as loud?		
Have you ever felt your baby's development was slowed because he/she didn't want to do something (like walking) until he/she could do it just right.		
Did your baby either ignore toys most of the time, or play almost all the time with one or two things?		
Did your baby seem unusually interested in feeling different textures— such as bumpy carpets or silky things?		

Usually first noticed between 12 and 18 months	Yes, usually true	No, usually not true
Had anyone expressed concern that your baby might have a hearing loss?		
Did your baby stare at his fingers, while turning them, or use his/her fingers to stare at patterns of light?		
Had your baby not yet began to show what he/she wanted, either by using words or by pointing?		
Comments/concerns about the questions:		
Usually first noticed between 18 and 24 months	Yes, usually true	No, usually not true
1. Did your baby seem uninterested in learning how to talk?		
2. Did your child seem unafraid or unaware of things that were dangerous?		
3. When you were trying to get your baby's attention, did you sometimes feel that your baby would avoid looking at you?		
4. Did your child usually enjoy tickling or chasing, but not "pat-a-cake" or "peek-a-boo"?		
5. Did your child ever go through a stage where he/she became less, rather than more interested in toys?		

Usually first noticed between 18 and 24 months	Yes, usually true	No, usually not true
6. Did your baby avoid or dislike dolls or stuffed animals?		
7. Did your baby seem uninterested in playing with dolls or stuffed animals?		
8. Did your child seem particularly fascinated by motion? (For example: flipping pages in a book, sifting sand, spinning things, or watching water)?		
9. At times did you feel that your baby didn't care if you were there or not?		
10. Did your baby's mood sometimes change suddenly for no apparent reason?		
11. Did your baby have a hard time getting used to playing with new toys, even though he might enjoy them when he got used to them?		
12. Did your child ever stop using gestures he/she mastered, like waving "bye-bye", blowing a kiss, or shaking his head 'no'?		
13. Did your child ever pose or wave his fingers or hands when excited?		
14. Did your toddler cry when you left, but not seem to notice much when you returned?		

Comments/concerns about the questions:

For clinicians use only

Scoring guidelines

- Tally the number of “Yes, usually true” responses.
- The Stage 1-PCS employs a cutoff score of 5 to enhance the hit rates, achieving a sensitivity of 0.92 and a specificity of 0.91 (Montgomery et al., 2007). This cutoff score is applied to determine whether the child screens positive for potential pervasive developmental disorders (PDDs).
- The clinician interprets the total score in conjunction with clinical judgment and other developmental information to decide if referral for a comprehensive diagnostic assessment is warranted.

Total number of “Yes, usually true” responses: _____

Findings and notes

References:

- Montgomery, J. M., Duncan, C. R., & Francis, G. C. (2007). Test Review: Siegel, B. (2004). Pervasive Developmental Disorder Screening Test—II (PDDST-II). *Journal of Psychoeducational Assessment*, 25(3), 299–306. <https://doi.org/10.1177/0734282906298469>
- Siegel, B. (2001). *Pervasive Developmental Disorders Screening Test-II Stage 1 Screener for Primary Care Settings (PDDST-II/Stage 1)*. <https://www.neurotransmitter.net/pddst2.pdf>