## Pervasive Developmental Disorder Test

## Child's Information

| Name: | Alex Johnson |
| :--- | :--- |
| Date of Birth: | June 4, 2016 |
| Date of Screening: | February 23,2024 |

Instructions: Respond to each question based on your observations with "Yes," "No," or "Sometimes."

| Section 1: Social Interaction | Yes | No | Sometimes |
| :---: | :---: | :---: | :---: |
| 1. Enjoys being cuddled / hugged? | $\bigcirc$ | $\bigcirc$ | - |
| 2. Makes eye contact? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 3. Plays pretend games? | - | $\bigcirc$ | $\bigcirc$ |
| 4. Responds to their name? | $\bigcirc$ | $\bigcirc$ | - |
| 5. Interested in playing with others? | $0$ | - | $\bigcirc$ |
| Section 2: Communication | Yes | No | Sometimes |
| 1. Uses gestures to communicate? | - | $\bigcirc$ | $\bigcirc$ |
| 2. Initiates conversations? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 3. Repeats words / phrases (echolalia)? | - | $\bigcirc$ | $\bigcirc$ |
| 4. Follows simple instructions? | $\bigcirc$ | $\bigcirc$ | - |
| 5. Expresses needs verbally / gestures? | - | $\bigcirc$ | $\bigcirc$ |


| Section 3: Behavior Patterns | Yes | No | Sometimes |
| :---: | :---: | :---: | :---: |
| 1. Has intense interests / fixations? | - | $\bigcirc$ | $\bigcirc$ |
| 2. Engages in repetitive movements? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 3. Insists on sameness, upset by changes? | - | $\bigcirc$ | $\bigcirc$ |
| 4. Unusual sensory sensitivities? | $\bigcirc$ | $\bigcirc$ | - |
| 5. Plays with toys in unusual ways? | - | $\bigcirc$ | $\bigcirc$ |
| Section 4: Overall Development | Yes | No | Sometimes |
| 1. Delays in speech / language development? | - | $\bigcirc$ | $\bigcirc$ |
| 2. Difficulty understanding social cues / emotions? | - | $\bigcirc$ | $\bigcirc$ |
| 3. Difficulties with motor skills / coordination? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 4. Shows imaginative play / creativity? | $\bigcirc$ | $\bigcirc$ | - |

## Additional Observations:

Alex shows significant strengths in certain areas such as focus and attention to detail, particularly with puzzles and books. However, there are noticeable challenges in social interaction and communication, as well as a preference for routine and resistance to change. Sensory sensitivities are evident, especially to loud noises and certain textures. Given the concerns noted in social interaction, communication, and behavior patterns, it is recommended to seek further evaluation from a healthcare professional specializing in child development and pervasive developmental disorders.

Next Steps: If concerns are noted, consider seeking further evaluation from a healthcare professional.

## Signature of Parent / Caregiver:

Sammy Johnson
Date:February 23, 2024

