Penn State Worry Questionnaire (PSWQ)

ITEM	(1) Not at all typical	(2) Rarely typical of me	(3) Somewhat typical of me	(4) Often typical of me	(5) Very typica of me
If I do not have enough time to do everything, I do not worry about it.	\circ	0	\bigcirc	\circ	\circ
2. My worries overwhelm me.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3. I do not tend to worry about things.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
4. Many situations make me worry.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I know I should not worry about things, but I just cannot help it.	\circ	0	\bigcirc	\circ	\circ
6. When I am under pressure I worry a lot.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
7. I am always worrying about something.	\bigcirc	\circ	\bigcirc	\circ	\bigcirc
8. I find it easy to dismiss worrisome thoughts.	\bigcirc	\circ	\bigcirc	\circ	\bigcirc
9. As soon as I finish one task, I start to worry about everything else I have to do.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
10. I never worry about anything.	\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc
11. When there is nothing more I can do about a concern, I do not worry about it any more.	\circ	\circ	\bigcirc	\circ	\circ
12. I have been a worrier all my life.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I notice that I have been worrying about things.	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc
14. Once I start worrying, I cannot stop.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
15. I worry all the time.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
16. I worry about projects until they are all done.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Scoring and interpretation	TOTAL SCORE:				
ndividuals are assessed using a five-point scale, ran cores on this scale fall within the range of 16 to 80. 9 suggest Moderate Worry, and scores between 60	Total scores b	etween 16 and 39			

Reference: Meyer, T. J., Miller, M. L., Metzger, R. L., & Borkovec, T. D. (1990). Penn State Worry Questionnaire (PSWQ) [Database record]. APA PsycTests. https://doi.org/10.1037/t01760-000