Pathological Demand Avoidance Test

Patient's name:							
Age: Gender:	nder: Date:						
Examiner:							
This test is based on the Extreme Deman	nd Avoidance Qu	estionnaire (EI	OA-Q).				
Please answer the questions thinking about read each item carefully and fill in the answer							
If the patient is a child, the questionnaire she had frequent contact with the child for the pa		d by a parent, ca	arer, or teache	er who has			
Statements	Not true	Somewhat true	Mostly true	Very true			
Obsessively resists and avoid ordinary demands and requests							
2. Complains about illness or physical incapacity when avoiding a request or demand.							
3. Is driven by the need to be in charge.							
4. Finds everyday pressures (e.g., having to go on a school trip/visit the dentist) intolerably stressful.							
5. Tells other children how they should behave, but does not feel these rules appl to him/herself.	у						
6. Mimics adult mannerisms and styles (e.g., uses phrases adopted from teacher/parent to tell other children off).							
7. Has difficulty complying with demands unless they are carefully presented.							
8. Takes on roles or characters (from TV/real life) and 'acts them out'.							
9. Shows little shame or embarrassment (e.g., might throw a tantrum in public and not be embarrassed).							
10. Invents fantasy worlds or games and acts them out.							
11. Good at getting round others and making them do as s/he wants.							
12. Seems unaware of the differences between him/herself and authority figures (e.g., parents, teachers, police).							

Statements	Not true	Somewhat true	Mostly true	Very true
13. If pressurized to do something, s/he may have a 'meltdown' (e.g. scream, tantrum, hit or kick).				
14. Likes to be told s/he has done a good job.				
15. Mood changes very rapidly (e.g., switches from affectionate to angry in an instant).				
16. Knows what to do or say to upset specific people.				
17. Blames or targets a particular person.				
18. Denies behavior s/he has committed, even when caught red-handed.				
19. Seems as if s/he is distracted 'from within'.				
20. Makes an effort to maintain his/her reputation with peers.				
21. Uses outrageous or shocking behavior to get out of doing something.				
22. Has bouts of extreme emotional responses to small events (e.g., crying/giggling, becoming furious).				
23. Social interaction has to be on his/her own terms.				
24. Prefers to interact with others in an adopted role, or communicate through props/toys.				
25. Attempts to negotiate better terms with adults.				
26. S/he was passive and difficult to engage as an infant.				

Scoring and interpretation guide

Questions 1–26 (apart from questions 14 and 20)

- Not true = 0
- Somewhat true 1
- Mostly true = 2
- Very true = 3

Questions 14 & 20 are reverse scored

- Not true = 3
- Somewhat true 2
- Mostly true = 1
- Very true = 0

Sc	ore
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Patient's	score:			

Interpretation

- Age 5 11 years: If the patient obtains a total score of 50 or more, they are at high risk of showing features of extreme demand avoidance.
- Age 12 17 years: If the patient obtains a total score of 45 or more, they are at high risk of showing features of extreme demand avoidance.

Additional notes:

O'Nions, E., Christie, P., Gould, J., Viding, E., & Happé, F. (2013). Development of the "Extreme Demand Avoidance Questionnaire" (EDA-Q): Preliminary observations on a trait measure for pathological demand avoidance. *Journal of Child Psychology and Psychiatry*, 55(7), 758–768. https://doi.org/10.1111/jcpp.12149