Overcoming F.E.A.R.

Part 1: Identify Your Barriers

Name:		
Age:	Gender:	Occupation:
Contact information:		
Your GOAL:		
F.E.A.R. stands for the	barriers that comm	nonly stop us from reaching our goals:
• F: Fusion (Getting of	caught up in negativ	ve thoughts)
• E: Excessive Goals	(Setting unrealistic	c or overwhelming goals)
A: Avoidance of Dis	comfort (Unwilling	to endure challenges)
R: Remoteness from	m Values (Losing to	ouch with what's meaningful)
Instructions: 1. Write down everythin 1. 2. 3. 4.	ng that has stopped	you from following through on your goal:
		ers: F, E, A, or R – whichever best describes the barrier.
The antidote to F.E.A.F	R. IS D.A.H.E.	
D: Defusion A: Assertance of Di	iocomfort	
A: Acceptance of DiR: Realistic Goals	SCOMION	
R: Realistic GoalsE: Embracing Value	ne.	
- L. Lilibraolity value	,,,	

Work out how you can deal with each barrier using D.A.R.E. We'll cover strategies in Part 2.

Overcoming F.E.A.R. – Part 2: Apply Strategies to Overcome Barriers

Defus	sion Strategies:
• Na	ame the story or thought.
• Ac	knowledge it as just a thought (e.g., "This is fear talking").
• Vis	sualize it as a passing car or radio noise in the background.
Accep	otance Strategies:
• Ob	oserve the feeling like a scientist.
• Ra	ate it on a scale of 1 to 10.
• Vis	sualize it with a shape and color, breathe into it.
Realis	stic Goal-Setting:
• Br	eak big goals into small chunks.
• Br	ainstorm ways to gather resources.
• Se	et alternative, attainable goals if necessary.

Embracing Values:

- Align goals with your core values.
- Ask if the goal is truly meaningful and life-enhancing.

	ons:
For each	barrier listed in Part 1, write down how you can respond using the strategies above:
Reflection	ın·
nenectic	11.
Ask you	self:
• Am I v	willing to accept discomfort to do what matters?
• Does	this truly matter to me?
• What	is the cost of avoiding or delaying this?
• Which	n pain do I choose: the stuck pain or the growth pain?
If you're r	ready, take the first step and give it a go. If not, revisit your values, barriers, and strategies
Next ste	o:
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