Mindfulness Attention Awareness Scale

| Date: |
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Please read each statement and indicate how frequently you have these experiences. Use the following scale to choose the most appropriate number for each item.

1 = Almost Always, 2 - Very Frequently, 3 = Somewhat Frequently, 4 = Somewhat Infrequently, 5 = Very Infrequently, 6= Almost Never

| | Question | Rating |
|----|--|--------|
| 1 | I find myself doing things without paying attention. | |
| 2 | I break or spill things because of carelessness, not paying attention, or thinking of something else. | |
| 3 | I find it difficult to stay focused on what's happening in the present. | |
| 4 | I tend to walk quickly to get where I'm going without paying attention to what I experience along the way. | |
| 5 | I tend not to notice feelings of physical tension or discomfort until they really grab my attention. | |
| 6 | I forget a person's name almost as soon as I've been told it for the first time. | |
| 7 | It seems I am "running on automatic" without much awareness of what I'm doing. | |
| 8 | I rush through activities without being really attentive to them. | |
| 9 | I get so focused on the goal I want to achieve that I lose touch with what I'm doing right now to get there. | |
| 10 | I do jobs or tasks automatically, without being aware of what I'm doing. | |
| 11 | I find myself listening to someone with one ear, doing something else at the same time. | |
| 12 | I drive places on 'auto pilot' and then wonder why I went there. | |
| 13 | I find myself preoccupied with the future or the past. | |
| 14 | I find myself going places without paying attention to what I experience along the way. | |
| 15 | I find myself doing something without being aware of why I'm doing it. | |
| | Total Score | |

| Reflection and Action Plan |
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| Patient's reflections on their mindfulness level |
| Action plan for increasing mindfulness |
| Additional Notes |
| Additional observations or comments by the patient or mental health professional. |

Add the scores for each item to get a total score.
A lower score indicated higher levels of mindfulness.

Scoring: