

# IEP Goal Banks

## Instructions

Assess the student's strengths, select relevant subjects (Math, English, Science), and choose measurable goals from the provided options. Customize and track progress, involving the team, and periodically review goals for effective student-centered outcomes.

## Math IEP Goals:

### Numerical Operations:

Given math problems involving addition and subtraction within **[specified range]** \_\_\_\_\_, the student will solve with **[specified]** \_\_\_\_\_ accuracy.

When presented with multiplication and division problems within **[specified range]** \_\_\_\_\_, the student will solve accurately **[specified percentage]** \_\_\_\_\_ of the time.

### Problem Solving:

Given real-world math problems, the student will identify relevant information, choose appropriate strategies, and solve accurately **[specified percentage]** \_\_\_\_\_ of the time.

The student will demonstrate improved problem-solving skills by successfully applying algebraic concepts to solve equations with **[specified level of complexity]** \_\_\_\_\_.

### Math Concepts and Vocabulary:

The student will accurately define and use **[specified number]** \_\_\_\_\_ math terms related to geometry, measurement, and data analysis.

Given visual aids and manipulatives, the student will demonstrate understanding of geometric shapes and concepts by correctly identifying and describing them.

## English IEP Goals:

### Reading Comprehension:

The student will read **[specified]** \_\_\_\_\_ grade-level text and answer questions related to main ideas, supporting details, and inferences with **[specified]** \_\_\_\_\_ accuracy.

Given **[specified]** \_\_\_\_\_ grade-level reading material, the student will summarize the text orally, including key points and relevant details.

### **Written Expression:**

The student will write a **[specified length]** \_\_\_\_\_ paragraph with proper sentence structure, grammar, and punctuation in response to a given prompt.

The student will improve spelling and vocabulary usage by accurately incorporating **[specified number]** \_\_\_\_\_ new words into written assignments.

### **Listening and Speaking Skills:**

When given a **[specified length]** \_\_\_\_\_ passage to listen to, the student will answer questions related to the content with **[specified]** \_\_\_\_\_ accuracy.

The student will deliver a **[specified length]** \_\_\_\_\_ oral presentation on a topic of interest, demonstrating clear speech, appropriate pacing, and use of visual aids.

### **Science IEP Goals:**

#### **Scientific Inquiry:**

The student will conduct a simple science experiment, record observations, and draw conclusions based on findings.

Given a set of scientific questions, the student will use appropriate resources to research and present information accurately.

#### **Science Vocabulary:**

The student will define and correctly use **[specified number]** \_\_\_\_\_ science-related terms in written assignments and discussions.

The student will demonstrate understanding of scientific terminology by correctly labeling the parts of a **[specified object]** \_\_\_\_\_, explaining their functions.

#### **Understanding Scientific Concepts:**

The student will explain **[specified number]** \_\_\_\_\_ fundamental concepts, such as gravity, energy, and the water cycle, using accurate terminology and examples.

Given a scientific diagram or illustration, the student will identify and label **[specified number]** \_\_\_\_\_ key components.