## High-Functioning Autism (HFA) Checklist for Adults

Name: $\qquad$ Age: $\qquad$ Date of Assessment: $\qquad$

| Social Interaction | Never | Rarely | Sometimes | Often | Always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Difficulty understanding facial expressions | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding body language | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding the tone of voice | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding social norms | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty forming friendships | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty maintaining friendships | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding the emotions of others | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty expressing my own emotions | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty participating in conversations | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Communication |  |  |  |  |  |
| Use unusual word choices | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Use repetitive phrases | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |


| Difficulty understanding sarcasm or humor | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Difficulty understanding metaphors or idioms | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding abstract concepts | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding double meanings | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty understanding the unspoken rules of conversation | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty adapting my communication style to different situations or audiences | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Restricted Interests |  |  |  |  |  |
| Intense and focused interests in specific topics or hobbies | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Spend a lot of time thinking about and talking about my interests | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Exclude other activities from my life because of my interests | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Difficulty shifting interests | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Repetitive Behaviors |  |  |  |  |  |
| Engage in repetitive behaviors (rocking, spinning, flapping hands) | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Repetitive behaviors help cope with stress, anxiety, or sensory overload | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| Repetitive behaviors interfere with daily functioning | $\square 1$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

## Additional Notes:

Overall Assessment:

