High-Functioning Autism (HFA) Checklist for Adults

Name:	Age:	Date of Assessment:
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Social Interaction	Never	Rarely	Some- times	Often	Always
Difficulty understanding facial expressions	_ 1	_ 2	_ 3	_ 4	_ 5
Difficulty understanding body language	_ 1	□ 2	_ 3	_ 4	_ 5
Difficulty understanding the tone of voice	_ 1	_ 2	_ 3	_ 4	_ 5
Difficulty understanding social norms	_ 1	□ 2	_ 3	_ 4	_ 5
Difficulty forming friendships	_ 1	_ 2	_ 3	□ 4	_ 5
Difficulty maintaining friendships	_ 1	_ 2	_ 3	□ 4	_ 5
Difficulty understanding the emotions of others	_ 1	_ 2	_ 3	_ 4	_ 5
Difficulty expressing my own emotions	_ 1	□ 2	_ 3	_ 4	_ 5
Difficulty participating in conversations	_ 1	_ 2	□ 3	_ 4	_ 5
Communication					
Use unusual word choices	_ 1	_ 2	_ 3	_ 4	_ 5
Use repetitive phrases	_ 1	□ 2	_ 3	_ 4	_ 5

Difficulty understanding sarcasm or humor	_ 1	_ 2	_ 3	4	_ 5
Difficulty understanding metaphors or idioms	□ 1	_ 2	_ 3	4	_ 5
Difficulty understanding abstract concepts	_ 1	□ 2	_ 3	4	_ 5
Difficulty understanding double meanings	_ 1	_ 2	_ 3	4	_ 5
Difficulty understanding the unspoken rules of conversation	_ 1	_ 2	_ 3	4	_ 5
Difficulty adapting my communication style to different situations or audiences	_ 1	□ 2	_ 3	4	_ 5
Restricted Interests					
Intense and focused interests in specific topics or hobbies	_ 1	_ 2	□ 3	4	□ 5
Spend a lot of time thinking about and talking about my interests	<u> </u>	□ 2	3	4	<u> </u>
Exclude other activities from my life because of my interests	_ 1	□ 2	_ 3	4	<u> </u>
Difficulty shifting interests	<u> </u>	□ 2	3	4	<u> </u>
Repetitive Behaviors					
Engage in repetitive behaviors (rocking, spinning, flapping hands)	<u> </u>	□ 2	□ 3	4	□ 5
Repetitive behaviors help cope with stress, anxiety, or sensory overload	_ 1	□ 2	□ 3	4	□ 5
Repetitive behaviors interfere with daily functioning	_ 1	_ 2	□ 3	4	□ 5

Overall Assessment:	