| Grief Worksheet for Kids: Sentence Completion | |
|---|--|
| Name: | _ Date: |
| Overview: This worksheet is a tool to help you expressed who you have lost. Sometimes, it's hard to to feel different emotions. Here are some sentence be skipping any that makes you feel uncomfortable is of | alk about these things, but remember; it's okay to ginnings that you can complete. Remember, |
| Instructions: | |
| 1. Find a quiet and comfortable place where you can think and write. | |
| 2. Read through all of the sentence beginnings. | |
| 3. When you are ready, complete the sentence in your own words in the second column. | |
| 4. If any sentence beginning makes you feel too uncomfortable, it's okay to leave it blank. | |
| 5. Take your time. You do not need to complete everything in one go. | |
| 6. Once you're done, if you feel comfortable, you can share this with someone you trust, like a parent teacher, or counselor. But remember, it's your choice. | |
| 7. Keep this worksheet safe. You can look back on it whenever you want. | |
| Sentence beginnings | Your sentence completion |
| The thing I miss most about the person who I lost is | |

| Sentence beginnings | Tour Sentence Completion |
|--|--------------------------|
| The thing I miss most about the person who I lost is | |
| One thing I learned from the person who I lost is | |
| When I think of the person who I lost, I feel | |
| One thing I wish I could tell the person who I lost is | |

| Sentence beginnings | Your sentence completion |
|--|--------------------------|
| A special memory that I have of the person who I lost is | |
| Something that scares me about my loss is | |
| Something that comforts me during this time is | |
| One way I've changed since my loss is | |
| If I could ask the person who I lost one more thing, it would be | |
| I feel most connected to the person who I lost when I | |
| One way I can honor the memory of the person who I lost is | |
| One thing that's hard for me to talk about is | |

Remember, this worksheet can be adapted to suit the age and understanding of the child or adolescent. Always ensure they feel comfortable and safe while completing it and that it's part of a supportive approach to helping them deal with their loss.