

Dyslexia Worksheet

Objective: Enhance phonemic awareness, improve spelling accuracy, boost reading comprehension, and develop visual recognition skills.

Part 1: Phonics Drill - Blending and Segmenting

A. Blending Sounds to Form Words

Directions: Blend the phonemes (sounds) together to form words. Write the word next to each set of phonemes.

1. /s/ /a/ /t/	
2. /p/ /i/ /n/	
3. /d/ /o/ /g/	
4. /c/ /a/ /t/	
5. /m/ /o/ /p/	
6. /b/ /l/ /a/ /k/	
7. /s/ /t/ /r/ /ee/ /t/	
8. /f/ /l/ /ow/ /er/	
9. /c/ /l/ /ou/ /d/	
10. /g/ /r/ /ee/ /n/	

B. Segmenting Words into Sounds

Directions: Write the word and then break it into its individual phonemes. Place one phoneme in each box.

Word	Phonemes						
<i>Example: log</i>	l	o	g				
1. think							
2. scratch							
3. flight							
4. bat							
5. ship							
6. grass							
7. truck							

8. stamp							
9. stream							
10. blinds							

Part 2: Spelling and Rule Application

A. Rule-based Spelling

Directions: Fill in the blanks with the correctly spelled word according to the given rule (e.g., 'i' before 'e' except after 'c').

Rule 1: When two vowels go walking, the first one does the talking. (Example: oa in boat)

Br__d, m__t, b__t

Rule 2: Use 'ck' after a short vowel at the end of a single-syllable word.

Du__, la__, ba__

Rule 3: 'i' before 'e' except after 'c', or when sounding like 'a' as in 'neighbor' and 'weigh'.

Rec__ve, bel__f, n__ghbor

Rule 4: Use 'dge' after a short vowel at the end of a word.

Ju__, bri__, lo__

Rule 5: Add 'es' to nouns ending in -sh, -ch, -x, -s to make them plural.

Box__, brush__, church__

B. Find and Color

Instructions: Find all the 'W's and color them blue. Find all the 'M's and color them red.

M	W	M	M	W	M	W	M
W	W	M	M	M	W	M	W
M	M	W	W	M	W	M	M
W	M	W	M	M	W	M	W
M	W	M	W	W	M	M	W
M	M	W	W	M	W	M	M
W	W	M	M	W	M	W	M
W	M	W	M	M	W	M	W