## **Dyscalculia Test Results**

## **Patient Information** Patient Name: \_\_\_\_\_ Date of Birth: Date of Assessment: Medical Record Number: Referring Physician: \_\_\_\_\_ **Dyscalculia Test Results Section 1: Number Recognition and Sequencing** Write down the numbers from 1 to 20 in ascending order. Score: \_\_\_/\_\_\_ Note: • Identify and circle the odd numbers between 10 and 30. Score: \_\_\_/\_\_\_ Note: \_\_\_\_\_ **Section 2: Basic Arithmetic** Solve the following addition problems: 15 + 27 = \_\_\_\_\_ 43 + 18 = \_\_\_\_\_ 56 + 89 = Total Score: \_\_\_/\_\_\_ • Solve the following subtraction problems: 78 - 42 = \_\_\_\_\_ 95 - 27 = 64 - 38 = \_\_\_\_\_ Total Score: /

Note:

## **Section 3: Word Problems**

**Conclusion:** 

Read the following word problem and provide a written solution:
"Sarah has 15 apples. She gives 4 apples to her friend. How many apples does Sarah have now
Score:/
Note:
Read the following word problem and solve it:
"If John has twice as many marbles as Jane, and Jane has 8 marbles, how many marbles does John have?"
Score:/
Note:
Section 4: Time and Measurement
Convert the following time from a 24-hour clock to a 12-hour clock:
16:45
Score:/
Note:
Measure and write the length of an object provided (use a ruler).
Score:/
Note:
Section 5: Critical Thinking
Explain the process of solving a multiplication problem to someone unfamiliar.
Score:/
Note:
• Identify the patterns in the sequence: 2, 4, 8, 16, 32,
Score:/
Note: