## Dyscalculia Test Results

## Patient Information

Patient Name: $\qquad$
Date of Birth: $\qquad$
Date of Assessment: $\qquad$
Medical Record Number: $\qquad$
Referring Physician: $\qquad$
Dyscalculia Test Results
Section 1: Number Recognition and Sequencing

- Write down the numbers from 1 to 20 in ascending order.

Score: $\qquad$
Note: $\qquad$

- Identify and circle the odd numbers between 10 and 30 .

Score: $\qquad$
Note: $\qquad$

Section 2: Basic Arithmetic

- Solve the following addition problems:
$15+27=$ $\qquad$
$43+18=$ $\qquad$
$56+89=$ $\qquad$
Total Score: $\qquad$ I_

Note: $\qquad$

- Solve the following subtraction problems:
$78-42=$ $\qquad$
95-27 = $\qquad$
64-38= $\qquad$
Total Score: $\qquad$ I

Note: $\qquad$

## Section 3: Word Problems

- Read the following word problem and provide a written solution:
"Sarah has 15 apples. She gives 4 apples to her friend. How many apples does Sarah have now?"
Score: $\qquad$
Note: $\qquad$
- Read the following word problem and solve it:
"If John has twice as many marbles as Jane, and Jane has 8 marbles, how many marbles does John have?"

Score: $\qquad$ /_

Note: $\qquad$
Section 4: Time and Measurement

- Convert the following time from a 24-hour clock to a 12-hour clock:

16:45
Score: $\qquad$ 1

Note: $\qquad$

- Measure and write the length of an object provided (use a ruler).

Score: $\qquad$
Note: $\qquad$
Section 5: Critical Thinking

- Explain the process of solving a multiplication problem to someone unfamiliar.

Score: $\qquad$
Note: $\qquad$

- Identify the patterns in the sequence: 2, 4, 8, 16, 32, $\qquad$ .

Score: $\qquad$
Note: $\qquad$

## Conclusion:

