

Dyscalculia Test Results

Patient Information

Patient Name: _____

Date of Birth: _____

Date of Assessment: _____

Medical Record Number: _____

Referring Physician: _____

Dyscalculia Test Results

Section 1: Number Recognition and Sequencing

- Write down the numbers from 1 to 20 in ascending order.

Score: ____ / ____

Note: _____

- Identify and circle the odd numbers between 10 and 30.

Score: ____ / ____

Note: _____

Section 2: Basic Arithmetic

- Solve the following addition problems:

$15 + 27 = \underline{\hspace{2cm}}$

$43 + 18 = \underline{\hspace{2cm}}$

$56 + 89 = \underline{\hspace{2cm}}$

Total Score: ____ / ____

Note: _____

- Solve the following subtraction problems:

$78 - 42 = \underline{\hspace{2cm}}$

$95 - 27 = \underline{\hspace{2cm}}$

$64 - 38 = \underline{\hspace{2cm}}$

Total Score: ____ / ____

Note: _____

Section 3: Word Problems

- Read the following word problem and provide a written solution:

"Sarah has 15 apples. She gives 4 apples to her friend. How many apples does Sarah have now?"

Score: ____ / ____

Note: _____

- Read the following word problem and solve it:

"If John has twice as many marbles as Jane, and Jane has 8 marbles, how many marbles does John have?"

Score: ____ / ____

Note: _____

Section 4: Time and Measurement

- Convert the following time from a 24-hour clock to a 12-hour clock:

16:45

Score: ____ / ____

Note: _____

- Measure and write the length of an object provided (use a ruler).

Score: ____ / ____

Note: _____

Section 5: Critical Thinking

- Explain the process of solving a multiplication problem to someone unfamiliar.

Score: ____ / ____

Note: _____

- Identify the patterns in the sequence: 2, 4, 8, 16, 32, ____.

Score: ____ / ____

Note: _____

Conclusion: