Conduct Disorder Rating Scale - Parent Version

(Conduct Disorder Assessment)

Child name: _____ **Today's date:** _____

Age: _____ **Grade:** _____ **Sex:** _____

Your name: _____ **Relationship to child:** _____

Instructions: Listed below are items that describe children's behavior. Read each item carefully and check the box that best describes this child's behavior for the past 12 months. You may put DK next to any item that you do not know or do not wish to answer.

In the past 12 months, your child…	Never	Once	Monthly	Weekly	Daily
1. Has run away from home overnight at least twice while living in a parent's or guardian's home (or one time without returning for a long period)	○	○	○	○	○
2. Lies to get things he/she wants, or to get favors from others, or to avoid obligations	○	○	○	○	○
3. Starts physical fights	○	○	○	○	○
4. Has been physically cruel to people	○	○	○	○	○
5. Has stolen things of value without confronting a victim (shoplifting, forgery)	○	○	○	○	○
6. Skips school	○	○	○	○	○
7. Has broken into someone else's house, building, or car	○	○	○	○	○
8. Has deliberately set fires to try and cause serious damage	○	○	○	○	○
9. Has stolen while confronting a victim (mugging, purse, snatching, extortion, armed robbery)	○	○	○	○	○
10. Stays out at night despite parental rules	○	○	○	○	○
11. Has forced someone into sexual activity	○	○	○	○	○
12. Bullies, threatens, or intimidates others	○	○	○	○	○

In the past 12 months, your child…		Never	Once	Monthly	Weekly	Daily
	13. Has deliberately destroyed others' property (other than by fire setting)	○	○	○	○	○
	14. Has been physically cruel to animals	○	○	○	○	○
	15. Has used a weapon that can cause serious physical harm to others (a bat, brick, broken bottle, knife, gun)	○	○	○	○	○
How much of a problem do any of the above behaviors cause your child at…		**No problems**	**Mild problems**	**Moderate problems**	**Severe problems**	**Very severe problems**
	16. Home?	○	○	○	○	○
	17. School?	○	○	○	○	○
	18. Other (team, sports, playgrounds, etc.)	○	○	○	○	○
	19. How old was this child when he/she started behaving this way?	Age in years: _____				

Scoring and interpretation

A total score of 30 or higher may indicate the presence of clinically significant symptoms consistent with conduct disorder and suggests the need for further evaluation.

Scores below 30 reflect fewer or less severe symptoms but do not eliminate the possibility of conduct-related issues.

The CDRS-P is intended as a screening tool and NOT a diagnostic instrument. A score above the threshold should prompt comprehensive assessment by a qualified mental health professional.

Additional notes

Waschbusch, D. A., & Elgar, F. J. (2007). Development and validation of the Conduct Disorder Rating Scale. *Assessment*, *14*(1), 65–74. https://doi.org/10.1177/1073191106289908