Cognitive Rehabilitation Worksheets for Stroke Patients

Patient Information
Name:
Date of Birth:
Date of Assessment:
Therapist:
Section 1: Memory
Activity 1: Memory Recall Exercise
Instructions
1. Present a list of 10 common items or words to the patient.
2. Ask the patient to recall as many items/words as possible after a designated time (e.g., 5 minutes)
Results
Patient's responses:
Notes
Section 2: Attention
Activity 2: Selective Attention Exercise
Instructions

1. Provide a list of 15 items, including both relevant and irrelevant information.

2. Ask the patient to identify and circle only the relevant items.

Results

Relevant items circled: Irrelevant items circled: Notes: Section 3: Problem-Solving Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Section 3: Problem-Solving Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Section 3: Problem-Solving Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Activity 3: Problem-Solving Scenario Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Instructions 1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results • Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
1. Present a realistic problem scenario (e.g., planning a daily schedule). 2. Ask the patient to outline steps to solve the problem. Results Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
2. Ask the patient to outline steps to solve the problem. Results Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Patient's responses: Notes: Section 4: Language Skills Activity 4: Word Association
Notes: Section 4: Language Skills Activity 4: Word Association
Section 4: Language Skills Activity 4: Word Association
Section 4: Language Skills Activity 4: Word Association
Section 4: Language Skills Activity 4: Word Association
Section 4: Language Skills Activity 4: Word Association
Section 4: Language Skills Activity 4: Word Association
Activity 4: Word Association
Activity 4: Word Association
Activity 4: Word Association
Activity 4: Word Association
la a farra di a ra
Instructions
1. Provide a starting word.
2. Ask the patient to generate as many words as possible related to the starting word
Results
Patient's responses
Starting Word:

Notes:
Section 5: Overall Feedback and Recommendations Overall Observations
Recommendations
Next Session Plan Goals for the Next Session
Homework/Practice Assignments
Additional Comments