## **Classical Conditioning Worksheet**

Name:	Date:
Part 1: Understandin	g the Basics
Define Classical Con	ditioning: Identify the key components.
Neutral Stimulus (NS	i):
Unconditioned Stimu	ılus (UCS):
Unconditioned Resp	onse (UCR):
Conditioned Stimulu	s (CS):
Soliditioned Stillian	
Conditioned Dooney	o. (CD):
Conditioned Respon	se (CR):
Part 2: Identifying an	d Explaining
Scenario Analysis: F	or each scenario provided below, identify the NS, UCS, UCR, CS, and CR.
Scenario 1:	
Describe Scenario:	
NS:	
UCS:	

UCR:
CS:
CR:
Scenario 2:
Describe Scenario:
MC.
NS:
UCS:
UCR:
CS:
CR:
Part 3: Applying Principles
Apply Classical Conditioning Principles:
Apply Classical Conditioning Principles:  Describe a new scenario applying the principles of classical conditioning, predicting the response based on learned associations.
Describe a new scenario applying the principles of classical conditioning, predicting the response
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Part 4: Analyze Behaviors
Behavior Analysis:
Assess a real-life or hypothetical behavior, determining whether classical conditioning can explain the behavior and under what conditions.
Behavior to Analyze:
Analysis:
Reflection
Reflect on Learning:
What insights have you gained about classical conditioning and its application to understanding behavior?
Insights Gained:
Signature
Date: