Childhood Autism Spectrum Test

Child's Information	
Child's Name:	Age:
Date of Birth:	Date of Assessment:
Parent/Caregiver Name:	

Behavioral Assessment

For each item, mark a checkbox with a "Yes" or "No" based on the child's behaviors and interactions.

Questions	Yes	No
Does the child have difficulty understanding social cues?		
Does the child struggle to make eye contact during conversations?		
Is the child's speech repetitive or lacking in conversation skills?		
Does the child have intense interests in specific topics or objects?		
Does the child engage in repetitive body movements (e.g., hand-flapping, rocking)?		
Does the child display difficulty in forming relationships with peers?		
Does the child show limited response to emotional cues from others?		
Is the child overly sensitive to sensory stimuli (e.g., lights, sounds, textures)?		
Does the child engage in echolalia (repeating words or phrases)?		
Does the child struggle with imaginative play or pretend activities?		

Does the child struggle with changes in routines or transitions?	
Is the child able to maintain a back-and-forth conversation with others?	
Does the child have difficulty understanding jokes or sarcasm?	
Does the child exhibit unusual or repetitive play behaviors?	
Does the child have a strong preference for sameness in their environment?	
Does the child struggle with sharing or taking turns during activities?	
Does the child show limited interest in engaging with peers?	
Is the child able to express emotions appropriately in various situations?	
Does the child demonstrate an aversion to specific textures, tastes, or clothing?	
Does the child have difficulty understanding nonverbal gestures, like pointing or nodding?	
Does the child exhibit difficulty in understanding figurative language (e.g., metaphors, idioms)?	
Does the child engage in repetitive play with objects or toys?	
Is the child able to initiate and sustain a conversation with others?	
Does the child display intense reactions to minor changes in their environment?	
Does the child express empathy and understanding towards others' feelings?	
Does the child have trouble expressing their needs and desires verbally?	

Does the child display unusual sensitivity or lack of response to pain or discomfort?	
Is the child comfortable with physical touch and affection?	
Does the child tend to engage in repetitive questioning or seek repetitive reassurance?	
Does the child demonstrate an interest in collaborating on group activities?	
Does the child display a wide range of facial expressions to convey emotions?	

TOTAL SCORE:

Scoring

For each "Yes" response, assign 1 point.

Sum the total points at the end of the questionnaire.

Interpretation

Total Score of 16 or above suggests potential autism spectrum disorder (ASD) traits.