Child Behavior Rating Scale

| PERSONAL INFORMATION | | | | | |
|--|-------|---|---|---|---|
| Name: | | | | | |
| Age: | | | | | |
| Gender: | | | | | |
| Date of Assessment: | | | | | |
| CHILD BEHAVIOR RATING SCALE | | | | | |
| Answer the following questions using this scale of 1-5. | | | | | |
| 1 - The child never exhibits the behavior described by the item. | | | | | |
| 2 - The child rarely exhibits the behavior described by the item. | | | | | |
| 3 - The child sometimes exhibits the behavior described by the | item. | | | | |
| 4 - The child often exhibits the behavior described by the item. | | | | | |
| 5 - The child always exhibits the behavior described by the item | ٦. | | | | |
| Child's Behavior | 1 | 2 | 3 | 4 | 5 |
| 1. Joins in play with others | | | | | |
| 2. Comforts peers | | | | | |
| 3. Willing to share | | | | | |
| 4. Plays with other children | | | | | |
| 5. Expresses hostility - verbally | | | | | |
| 6. Expresses hostility - physically | | | | | |
| 7. Cooperates with playmates | | | | | |
| 8. Takes turns without being told to do so | | | | | |
| 9. Offers suggestions for play | | | | | |
| 10. Suggestions for play are accepted by other children | | | | | |
| 11. Engages in pretend play | | | | | |
| 12. Resolves potential social conflicts | | | | | |
| 13. Complies with adult directives - with little or no resistance | | | | | |
| 14. Initiates social interaction with adults | | | | | |
| 15. Observes rules and follows directions without reminders | | | | | |
| 16. Does not fuss when doesn't get teacher's attention | | | | | |

| Child's Behavior | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 17. Can deal with normal criticism or teasing | | | | | |
| 18. Tries to solve a problem before asking for help | | | | | |
| 19. Shows satisfaction when completing a project | | | | | |
| 20. Completes learning tasks in an organized way | | | | | |
| 21. Completes tasks successfully | | | | | |
| 22. Attempts new and challenging tasks | | | | | |
| 23. Concentrates when working, not easily distracted | | | | | |
| 24. Responds to instructions and begins the appropriate task | | | | | |
| 25. Takes time to do his/her best work | | | | | |
| 26. Feels s/he can cope well with classroom situations | | | | | |
| 27. Finds and organizes materials | | | | | |
| 28. Sees own errors on task and corrects them | | | | | |
| 29. Returns to unfinished tasks after interruption | | | | | |
| 30. Interested in trying new activities, games, etc. | | | | | |
| 31. Conveys confidence about being able to succeed | | | | | |
| 32. Shows enthusiasm for activities | | | | | |

ADAPTED FROM

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