## **CDC Milestone Checklist**

Baby's Name:

Date of Birth:

Age:

Today's Date:

| Milestones at 2 Months of Age   | Today's Date:  |
|---|--|
| Social and emotional:   | Cognitive:   |
| Appears happy when you approach   | Gazes at toys  |
| Calms down when spoken to or picked up  | Observes your movements  |
| Gazes at faces  |  |
| □ Smiles when talked to or smiled at  |  |
|   |  |
|   |  |
| Language or communication:  | Movement or physical:  |
| <ul> <li>Language or communication:</li> <li>Vocalizes or makes sounds (does not include crying)</li> </ul> | Movement or physical: <ul> <li>Can hold head up when lying on their tummy</li> </ul> |
| Vocalizes or makes sounds (does not   | Can hold head up when lying on their   |
| <ul> <li>Vocalizes or makes sounds (does not include crying)</li> </ul>                                     | Can hold head up when lying on their tummy   |

| Milestones at 4 Months of Age  | Today's Date:  |
|--|--|
| Social and emotional:  | Cognitive:   |
| <ul> <li>Giggles or chuckles (not quite a full laugh)</li> <li>Makes sounds, moves or looks at you to gain or keep attention</li> <li>Smiles on their own</li> </ul> | <ul> <li>Opens mouth when hungry and sees a bottle or breast</li> <li>Interested in its hands</li> </ul> |

| Language or communication:  | Movement or physical:  |
|---|--|
| Makes cooing sounds ("oooo" or "aaah")                                    | Brings their hands up to their mouth   |
| <ul> <li>Responds to you talking with their own verbalizations</li> </ul> | Can hold head up without support when<br>held                                |
| Follows sounds by turning towards them                                    | Can hold onto toys   |
|   | Can swing toys   |
|   | When lying on their tummy, they can push<br>up onto their elbows or forearms |

| Milestones at 6 Months of Age   | Today's Date:  |
|---|--|
| <ul> <li>Social and emotional:</li> <li>Can fully laugh</li> <li>Interested in their appearance in mirrors</li> <li>Recognizes familiar people</li> </ul>                     | <ul> <li>Cognitive:</li> <li>Explores objects such as toys by putting them in their mouth</li> <li>Reaches to grasp toys</li> <li>When full or does not want more food, closes their mouth</li> </ul>  |
| <ul> <li>Language or communication:</li> <li>Engages in making sounds by taking turns with you</li> <li>Squeals</li> <li>Sticks tongue out and blows "raspberries"</li> </ul> | <ul> <li>Movement or physical:</li> <li>Can roll from their tummy onto their back</li> <li>When lying on their tummy, can push up onto straightened arms</li> <li>When sitting, they are able to support themself by leaning on their hands</li> </ul> |
| Additional notes  |  |

| Milestones at 9 Months of Age  | Today's Date:   |
|--|---|
| <i>Note:</i> At 9 months your baby is typically due for a general developmental screening with your pediatrician or family doctor. |   |
| Social and emotional:  | Cognitive:  |
| <ul> <li>Appears shy or clings to familiar people when<br/>around strangers</li> </ul>   | <ul> <li>Bangs objects such as toys or spoons together</li> </ul> |
| Can make many facial expressions   | When they drop an object they attempt to look for it              |
| Shows understanding of their name by looking<br>at you when they hear it   |   |
| <ul> <li>When playing peek-a-book they laugh or<br/>smile</li> </ul>   |   |
| <ul> <li>When you leave they show responses<br/>(looking, reaching or crying)</li> </ul>   |   |
| Language or communication:   | Movement or physical:   |
| Makes a rang of noises   | Can independently get into a sitting<br>position                  |
| When they wish to be picked up, they raise their arms  | Can pass things between their own hangs                           |
|  | Can bring food towards them with their fingers                    |
|  | Is able to sit upright on their own                               |
| Additional notes   |   |
|  |   |
|  |   |
|  |   |
|  |   |

| Milestones at 12 Months of Age | Today's Date:   |
|--------------------------------|---|
| Social and emotional:          | Cognitive:  |
| Can play games with you        | <ul> <li>Can move and manipulate objects, such as<br/>placing a toy into a containers</li> </ul>                          |
|                                | <ul> <li>Searches for things that are hidden, such as<br/>your face behind hands or a toy beneath a<br/>pillow</li> </ul> |
|                                |   |
|                                |   |

| Language or communication:   | Movement or physical:  |
|--|--|
| <ul> <li>Has developed names for their parents such<br/>as "mama" or "dada"</li> </ul>       | Can pull themselves up into a standing position  |
| <ul> <li>Pauses or briefly stops when someone says<br/>"no" (shows understanding)</li> </ul> | <ul> <li>Is able to walk by holding onto hands or<br/>objects such as furniture</li> </ul> |
| Waves with their hands as a "hello" or "bye-<br>bye"   | Is able to drink from an open cup while it is being held                                   |
|  | <ul> <li>Is able to use their thumb and index finger to<br/>pick things up</li> </ul>      |
| Additional notes   |  |
|  |  |
|  |  |
|  |  |

| Milestones at 15 Months of Age  | Today's Date:   |
|---|---|
| Social and emotional:   | Cognitive:  |
| Claps when happy or excited   | Beginning to imitate how others use objects<br>such as (reading' heals, or (calling' on the |
| Hugs toys they like, such as a doll or bear   | such as 'reading' books, or 'calling' on the phone.   |
| Imitates other children during play   | Can stack objects such as wooden blocks   |
| Presents objects they are interested in   |   |
| <ul> <li>Is affectionate in their actions, such as<br/>hugging cuddling</li> </ul>                      |   |
| Language or communication:  | Movement or physical:   |
| Asks for help or something by pointing  | Beginning to take steps independently   |
| Beginning to try two or more new words  | Feeds themselves food   |
| <ul> <li>Beginning to understand object names by<br/>looking at them when you say them</li> </ul>       |   |
| <ul> <li>Can follow directions that are communicated<br/>through verbalizations and gestures</li> </ul> |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |

## **Additional notes**

| Milestones at 18 Months of Age   | Today's Date:   |
|--|---|
| Social and emotional:  | Cognitive:  |
| <ul> <li>Checks you are close by, particularly when<br/>they move away</li> </ul>                                      | <ul> <li>Imitates you when cleaning or doing chores</li> <li>Plays with toys as they were intended such</li> </ul>    |
| <ul> <li>Moves their arms through sleeves or lifting<br/>feet to help you dress them</li> </ul>                        | as pushing toy prams  |
| <ul> <li>Lets you wash their hands by putting their<br/>hands out</li> </ul>   |   |
| Looks at books   |   |
| Shows you something interesting by pointing  |   |
| Language or communication:   | Movement or physical:   |
| Beginning to try three or more new words   | □ Able to get onto furniture on their own   |
| □ Follow simple instructions without gestures,   |   |
|  | Draws or scribbles  |
| Follow simple instructions without gestures,<br>for example passing you the spoon when<br>you say "give me the spoon." | <ul> <li>Draws or scribbles</li> <li>Eats on their own</li> </ul>   |
| for example passing you the spoon when   |   |
| for example passing you the spoon when   | <ul> <li>Eats on their own</li> </ul>   |
| for example passing you the spoon when   | <ul> <li>Eats on their own</li> <li>Tries using utensils when eating</li> </ul>                                       |
| for example passing you the spoon when   | <ul> <li>Eats on their own</li> <li>Tries using utensils when eating</li> <li>Sips from a cup on their own</li> </ul> |
| for example passing you the spoon when you say "give me the spoon."  | <ul> <li>Eats on their own</li> <li>Tries using utensils when eating</li> <li>Sips from a cup on their own</li> </ul> |
| for example passing you the spoon when you say "give me the spoon."  | <ul> <li>Eats on their own</li> <li>Tries using utensils when eating</li> <li>Sips from a cup on their own</li> </ul> |

| Milestones at 24 Months of Age   | Today's Date:  |
|--|--|
| <b>Note:</b> When your child reaches 24 months (2 years) of age, they are likely due for a developmental screening. It is also recommended that your child is screened for autism. |  |
| Social and emotional:  | Cognitive:   |
| <ul> <li>Follows your facial expression to observe<br/>your reactions</li> </ul>   | <ul> <li>Able to hold and play with multiple things at once</li> </ul>   |
| Is able to observe and understand others'<br>emotions, such as looking sad when<br>someone seems upset or is crying  | <ul> <li>Begins trying to manipulate objects such as<br/>switches or door knobs Can multi-task with<br/>their hands</li> </ul> |
| Language or communication:   | Movement or physical:  |
| Can respond to things by pointing  | □ Able to kick   |
| <ul> <li>Can string at least two words together, for<br/>example "more water"</li> </ul>   | <ul> <li>Can walk up a few stairs (with or without help)</li> </ul>  |
| <ul> <li>Can point to at least two parts of their body<br/>when named</li> </ul>   | Can run  |
| Uses a variety of gestures   | Uses utensils when eating  |
| Additional notes   |  |
|  |  |

| Milestones at 30 Months of Age   | Today's Date:  |
|--|--|
| <b>Note:</b> When your child reaches 30 months of age, they are due for a general developmental screening. |  |
| Social and emotional:  | Cognitive:   |
| <ul> <li>Able to command attention by for example<br/>saying "look at me"</li> </ul>                       | <ul> <li>Can demonstrate understanding of one<br/>color by pointing</li> </ul> |
| □ Able to follow small routines or instructions  | Can follow simple instructions   |
| Can play with or beside other children   | Shows preliminary problem-solving  |
|  |  |
|  |  |
|  |  |
|  |  |

| Language or communication:                                   | Movement or physical:  |
|--|--|
| Can say around 50 words, including words<br>like "I" or "me" | <ul> <li>Can manipulate objects by twisting or<br/>turning them</li> </ul> |
| Can link at least two words together                         | 🗌 Can jump   |
| Can name things in an image or book                          | Can remove clothing items by themselves                                    |
|  | When reading with you, they are able to turn pages                         |
| Additional notes   |  |
|  |  |
|  |  |
|  |  |
|  |  |

| Milestones at 3 Years of Age  | Today's Date:   |
|---|---|
| Social and emotional:   | Cognitive:  |
| <ul> <li>Is able to self-soothe or calm down after you<br/>leave (within 10 minutes)</li> </ul> | <ul> <li>Avoids dangerous objects such as hot<br/>stoves following warnings</li> </ul>              |
| Is able to join other children during play  | Can draw simple objects on command, such<br>as drawing a triangle after you have<br>showed them how |
| Language or communication:  | Movement or physical:   |
| <ul> <li>Asks questions involving "who," "what,"</li> <li>"when,", "where," or "why"</li> </ul> | Can dress themselves with some items  |
| Can converse with you for at least two exchanges  | <ul> <li>Can join items together such as gluing<br/>pages or stacking blocks</li> </ul>             |
| Can communicate well with others  |   |
| Additional notes  |   |
|   |   |
|   |   |

| Milestones at 4 Years of Age   | Today's Date:  |
|--|--|
| Social and emotional:  | Cognitive:   |
| <ul> <li>Able to pretend or imitate others when playing</li> <li>Able to alter their behavior in response to the environment</li> <li>Asks to play with others</li> <li>Avoids dangerous situations or actions</li> <li>Willingly helps</li> <li>Shows empathy or is able to comfort others</li> </ul> | <ul> <li>Able to name some colors</li> <li>Able to draw someone with more at least three body parts</li> </ul>                           |
| Language or communication:   | Movement or physical:  |
| Able to sting sentences with at least four   | Able to unzip or unbutton clothing   |
| <ul> <li>words</li> <li>Able to answer simple questions</li> <li>Can recall words from stories or songs</li> <li>Can recall at least one things from their day</li> </ul>  | <ul> <li>Able to hold a pencil or felt pen correctly</li> <li>Can catch items</li> <li>Can serve themselves food or beverages</li> </ul> |
| <ul> <li>words</li> <li>Able to answer simple questions</li> <li>Can recall words from stories or songs</li> </ul>   | □ Can catch items  |

| Milestones at 5 Years of Age  | Today's Date:                        |
|---|--------------------------------------|
| Social and emotional:   | Cognitive:                           |
| <ul> <li>Able to wait their turn and follow rules when<br/>playing</li> </ul> | □ Able to count to 10                |
| <ul> <li>Completes simple tasks such as clearing the table</li> </ul>         | ☐ Able to write or name some letters |
|   | Can focus on activities              |
| Performs acts for you such as singing   | Can name some numbers when presented |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |

| Language or communication:                       | Movement or physical:            |
|--|----------------------------------|
| Able to answer simple questions                  | Can button up or zip up clothing |
| Able to recognize or use rhymes                  | □ Able to hop                    |
| Able to story-tell                               |                                  |
| Can converse with you for at least for exchanges |                                  |
| Additional notes                                 |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |