

Autism Spectrum Assessment

Name:	Date:
Gender:	Age:
Part I: Developmental History and Background Information	
1. Please provide information about the individual's developmental milestones, including age at which they first walked, talked, and achieved other developmental milestones.	
2. Please provide information about any developmental or medical conditions that the individual has been diagnosed with, such as intellectual disability, epilepsy, or other neurological or genetic disorders.	
3. Please describe the individual's current communication abilities, including their use of language, gestures, and nonverbal communication.	
4. Please describe the individual's current social interactions, including their ability to initiate and maintain social relationships with others.	
5. Please describe the individual's current behaviors and interests, including any repetitive or stereotyped behaviors.	
Part II: Observation and Assessment	
1. Conduct a series of activities and interactions with the individual to observe their communication, social interaction, and behavior.	
2. Administer standardized tests to measure cognitive and language abilities, as well as adaptive behavior and sensory processing.	
3. Use an autism-specific assessment tool, such as the Autism Diagnostic Observation Schedule (ADOS) or the Autism Diagnostic Interview-Revised (ADI-R), to assess the individual for symptoms of ASD.	
Part III: Scoring and Interpretation	
1. Score the individual's behavior and responses on standardized tests and assessment tools.	
2. Use diagnostic criteria from the DSM-5 or other diagnostic manuals to determine if the individual meets criteria for a diagnosis of ASD.	
3. Consider the individual's developmental history, assessment results, and other factors to make a comprehensive diagnosis and develop a treatment plan.	
Part IV: Follow-up and Recommendations	
1. Provide feedback to the individual and/or their caregiver about the diagnosis and recommendations for treatment and support.	
2. Refer the individual to appropriate healthcare providers, therapists, or other specialists for further evaluation and treatment as needed.	
3. Schedule follow-up appointments to monitor progress and adjust treatment plans as necessary.	
NOTES:	