

Autism Spectrum Screening Questionnaire (ASSQ)

Name:

Date:

Instructions: Please read the statement below and indicate by tapping, No, Somewhat, or Yes if this child stands out as different from other children of his/her age in the following ways:

	No	Some-what	Yes
1. Is old-fashioned or precocious	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2. Is regarded as an "eccentric professor" by the other children	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3. Lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4. Accumulates facts on certain subjects (good rote memory) but does not really understand the meaning	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5. Has a literal understanding of ambiguous and metaphorical language	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6. Has a deviant style of communication with a formal, fussy, old-fashioned, or "robot-like" language	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7. Invents idiosyncratic words and expressions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
8. Has a different voice or speech	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
9. Expresses sounds involuntarily; clears throat, grunts, smacks, cries, or screams	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10. Is surprisingly good at some things and surprisingly poor at others	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
11. Uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
12. Lacks empathy	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
13. Makes naive and embarrassing remarks	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
14. Has a deviant style of gaze	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
15. Wishes to be sociable but fails to make relationships with peers	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
16. Can be with other children but only on his/her terms	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
17. Lacks best friend	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
18. Lacks common sense	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
19. Is poor at games: no idea of cooperating in a team, scores "own goals"	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
20. Has clumsy, ill-coordinated, ungainly, awkward movements or gestures	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
21. Has involuntary face or body movements	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
22. Has difficulties in completing simple daily activities because of the compulsory repetition of certain actions or thoughts	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
23. Has special routines: insists on no change	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

24. Shows idiosyncratic attachment to objects	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
25. Is bullied by other children	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
26. Has markedly unusual facial expression	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
27. Has markedly unusual posture	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2