At-Home Dementia Test

How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Nai	me:
Dat	te of Birth:
Но	w far did you get in school?:
l ar	m a
	Man
	Woman
l ar	n
	Asian
	Black
	Hispanic
	White
	Other:
Ha	ve you had any problems with memory or thinking?
	Yes
	Only Occasionally
	No
Ha	ve you had any blood relatives that have had problems with memory or thinking?
	Yes
	No
Do	you have balance problems?
	Yes
	No
lf y	es, do you know the cause?
	Yes, specify reason:
	No
Ha	ve you ever had a major stroke?
	Yes
	No

A minor or mini-stroke?
☐ Yes
□ No
Do you currently feel sad or depressed?
□ Yes
Only Occasionally
□ No
Have you had any change in your personality?
☐ Yes, specify reason:
□ No
Do you have more difficulties doing everyday activities due to thinking problems?
□ Yes
□ No
What is today's date? (from memory - no cheating!) Month Date Year Name the following pictures (don't worry about spelling):

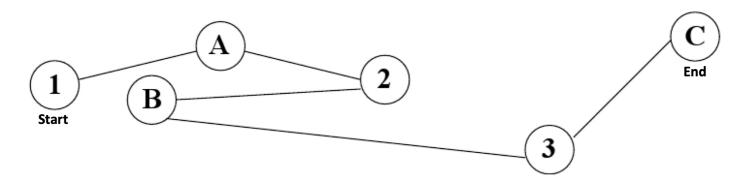


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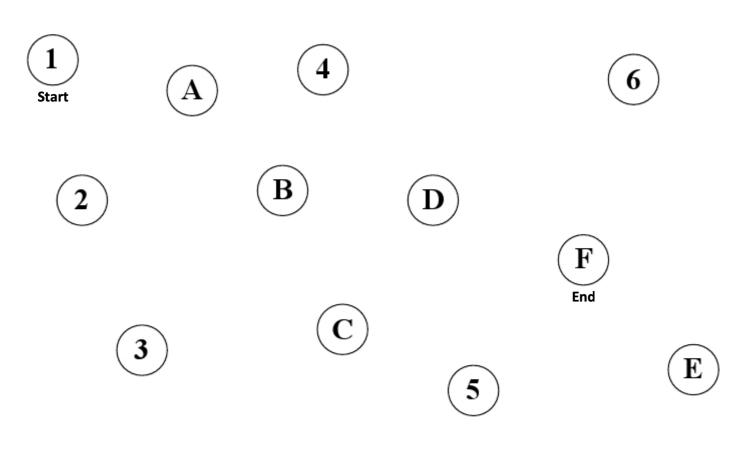
Answer these questions:

3.	How are a watch and a ruler similar? Write down how they are alike. They both are what?
4.	How many nickels are in 60 cents?
5.	You are buying \$13.45 of groceries. How much change would you receive back from a \$20 bill?
	Memory Test (memorize these instructions). Do later only after completing this entire test:
∆t 1	ne bottom of the very last page: Write "I am done" on the blank line provided
7.	Copy this picture
8.	Drawing test
•	Draw a large face of a clock and place in the numbers
•	Position the hands for 5 minutes after 11 o'clock
•	On your clock, label "I" for the long hand and "S" for the short hand
9.	Write down the names of 12 different animals (don't worry about spelling):

Review this example (this first one is done for you) then go to question 10 below: Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).

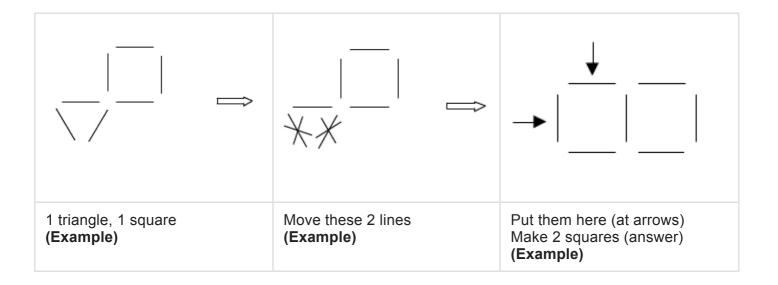


10. **Do the following:** Draw a line from one circle to another starting at 1 and alternating numbers and letters in order before ending at F (1 to A to 2 to B and so on).



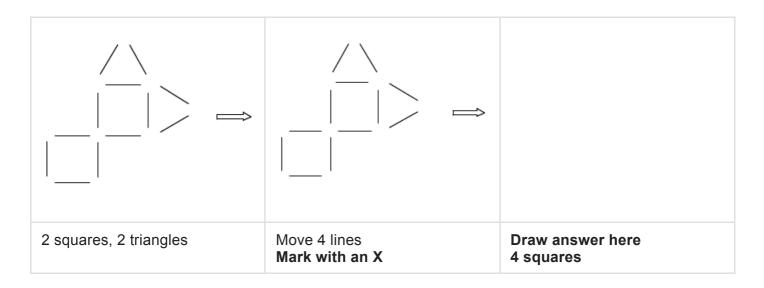
Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).



11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).



12. Have you finished? _____

STOP